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2. BACKGROUND

2. 1. Apprenticeship Training Scheme under Apprentice Act 1961

The Apprentices Act, 1961 was enacted with the objective of regulating the programme of training of apprentices in the industry by utilizing the facilities available therein for imparting on-the-job training. The Act makes it obligatory for employers in specified industries to engage apprentices in designated trades to impart Apprenticeship Training on the job in industry to school leavers and person having National Trade Certificate(ITI pass-outs) issued by National Council for Vocational Training (NCVT) to develop skilled manpower for the industry. There are four categories of apprentices namely; **trade apprentice, graduate, technician and technician (vocational) apprentices.**

Qualifications and period of apprenticeship training of **trade apprentices** vary from trade to trade. The apprenticeship training for trade apprentices consists of basic training followed by practical training. At the end of the training, the apprentices are required to appear in a trade test conducted by NCVT and those successful in the trade tests are awarded the National Apprenticeship Certificate.

The period of apprenticeship training for graduate (engineers), technician (diploma holders and technician (vocational) apprentices is one year. Certificates are awarded on completion of training by the Department of Education, Ministry of Human Resource Development.

2. 2. Changes in Industrial Scenario

Recently we have seen huge changes in the Indian industry. The Indian Industry registered an impressive growth during the last decade and half. The number of industries in India have increased manifold in the last fifteen years especially in services and manufacturing sectors. It has been realized that India would become a prosperous and a modern state by raising skill levels, including by engaging a larger proportion of apprentices, will be critical to success; as will stronger collaboration between industry and the trainees to ensure the supply of skilled workforce and drive development through employment. Various initiatives to build up an adequate infrastructure for rapid industrialization and improve the industrial scenario in India have been taken.

2. 3. Reformation

The Apprentices Act, 1961 has been amended and brought into effect from 22nd December, 2014 to make it more responsive to industry and youth. Key amendments are as given below:

- Prescription of number of apprentices to be engaged at establishment level instead of trade-wise.

- Establishment can also engage apprentices in optional trades which are not designated, with the discretion of entry level qualification and syllabus.
- Scope has been extended also to non-engineering occupations.
- Establishments have been permitted to outsource basic training in an institute of their choice.
- The burden of compliance on industry has been reduced significantly.

3. RATIONALE

(Need for Apprenticeship in Ceramic Castertrade)

- 1) Sets up and operates machine to cast assemble type for printing
- 2) Places reel of controller paper on holder, threads free end around tension feeding rolls and attaches it to winding roll
- 3) Sets composing stick to length of line specified in casting instructions
- 4) Inserts locks matrix case, designed for specified size of type, in case holder
- 5) Locks galley next to stick on bed of machine
- 6) Starts machine admits compressed air to machine automatically selects, casts, cools, and assembles type in stick, being controlled by perforations made in controller paper
- 7) Stops machine when galley is full or when strip is completed
- 8) Removes and stores controller reel matrix case
- 9) Removes galley forwards it for proofing.

4. JOB ROLES: REFERENCE NCO

Brief description of Job roles:

Ceramic caster; casts clay and porcelain wares like cups, bowls, pots, etc. by pouring slip (semi-liquid clay) into plaster-of-Paris moulds. Selects moulds and cleans inside to remove dust and foreign matter; holds parts of mould together and ties around outer face with cord to prevent leakage of slip through joints; stirs slip thoroughly in container, adding water if necessary to obtain proper consistency; fills pitcher with slip and pours it into mould; pours excess slip from mould after shell of clay of required thickness has formed inside mould; places mould upside down to drip and dry; unties cord holding mould parts together, and removes partially dry moulded ware; scrapes ware with knife like tool; smoothens it with wet sponge and places it on drying rack. May fix attachments to ware where required.

Plan and organize assigned work and detect & resolve issues during execution. Demonstrate possible solutions and agree tasks within the team. Communicate with required clarity and understand technical English. Sensitive to environment, self-learning and productivity.

Perform TPM (Total Production Management), TQM (Total Quality Management) and record keeping system.

Reference NCO:

- i) **NCO-2004: 7321.15**

5. GENERAL INFORMATION

1. **Name of the Trade** : **CERAMIC CASTER**

2. **N.C.O. Code No.** : **NCO-2004:7321.15**

3. **Duration of Apprenticeship Training**

(Basic Training + Practical Training) : 15 Months

3.1 **For Freshers:** -Duration of Basic Training: -

a) Block –I : 3 months

Total duration of Basic Training: **3 months**

Duration of Practical Training (On -job Training): -

a) Block–I: 12 months

Total duration of Practical Training: **12 months**

3.2 **For ITI Passed:** - Duration of Basic Training: - **NIL**

Duration of Practical Training (On -job Training): **12 months**

4. **Entry Qualification** :8th class passed.

5. **Selection of Apprentices** : The apprentices will be selected as per Apprenticeship Act amended time to time.

6. **Rebate for ITI passed trainees** :NIL

Note: Industry may impart training as per above time schedule for different block, however this is not fixed. The industry may adjust the duration of training considering the fact that all the components under the syllabus must be covered. However the flexibility should be given keeping in view that no safety aspects is compromised.

the 3months basic training common to the trades of i) Ceramic Caster, ii) Ceramic Moulder & iii) Moulder Refractory)

6. COURSE STRUCTURE

Training duration details: -

Time (in months)	1-3	4-15
Basic Training	Block- I	-----
Practical Training (On - job training)	----	Block - I

Components of Training	Duration of Training in Months														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Basic Training Block - I															
Practical Training Block - I															

7. SYLLABUS
7.1 BASIC TRAINING
(BLOCK – I &II)
DURATION: 06 MONTHS

GENERAL INFORMATION

- 1) **Name of the Trade** : **CERAMIC CASTER**
- 2) **Hours of Instruction** : 500 Hrs.
- 3) **Batch size** : 20
- 4) **Power Norms** : 13.6 KW for Workshop
- 5) **Space Norms** : 130 Sq.m.
- 6) **Examination** : The internal assessment will be held on completion of each Block.
- 7) **Instructor Qualification** :

i) Degree/Diploma in Mechanical/Ceramic/Metallurgy Engg. from recognized university/Board with one/two year post qualification experience respectively in the relevant field.

OR

ii) NTC/NAC in the trade of **Ceramic Caster** with three year post qualification experience in the relevant field.

Preference will be given to a candidate with Craft Instructor Certificate (CIC)

- 8) **Tools, Equipments & Machinery required:** - As per Annexure – I

7.1.1 DETAILSYLLABUS OF CORE SKILL

Block- I Basic Training

Sl.No.	Workshop Calculation and Science	Duration (hrs.)	Engineering Drawing	Duration (hrs.)
1.	Unit: Systems of unit- FPS, CGS, MKS/SI unit, unit of length, Mass and time, Conversion of units	20	Introduction to Engineering Drawing and Drawing Instruments : <ul style="list-style-type: none"> - Conventions - Viewing of engineering drawing sheets. - Method of Folding of printed Drawing Sheet as per BIS SP:46-2003 - Drawing board, T-Square, Drafter (Drafting M/c), Set Squares, Protractor, Drawing Instrument Box (Compass, Dividers, Scale, Diagonal Scales etc.), Pencils of different Grades, Drawing pins / Clips. 	30
2.	Basic Mathematics - BODMAS rule Fraction-Addition, Subtraction, multiplication and Division-Problem solving, Decimal-Addition. Simple calculation using Scientific Calculator.		Lines : <ul style="list-style-type: none"> - Definition, types and applications in Drawing as per BIS SP:46-2003 - Classification of lines (Hidden, centre, construction, Extension, Dimension, Section) - Drawing lines of given length (Straight, curved) - Drawing of parallel lines, perpendicular line - Methods of Division of line segment 	
3.	Conversion of Fraction to Decimal and vice-versa.		Free hand drawing of <ul style="list-style-type: none"> - Lines, polygons, ellipse, etc. - geometrical figures and blocks with dimension Transferring measurement from the	

			given object to the free hand sketches.	
4.	<p>Percentage: Introduction, Simple calculation.</p> <p>Changing percentage to fraction and decimal & vice-versa.</p>		<p>Drawing of Geometrical Figures: Definition, nomenclature and practice of</p> <ul style="list-style-type: none"> - Angle: Measurement and its types, method of bisecting. - Triangle -different types - Rectangle, Square, Rhombus, Parallelogram. - Circle and its elements. 	
5.	<p>Material Science : Definition, properties (physical & mechanical) and uses of Metal, Non-metal, Alloy & Insulator.</p> <p>Types of ferrous and Non-ferrous metals.</p> <p>Difference between Ferrous and Non-Ferrous metals.</p>		<p>Sizes and Layout of Drawing Sheets</p> <ul style="list-style-type: none"> - Selection of sizes - Title Block, its position and content - Item Reference on Drawing Sheet (Item List) 	
6.	<p>Mass, Weight and Density: Mass, Unit of Mass, Weight, difference between mass and weight.</p> <p>Density, unit of density. Relation between mass, weight & density.</p> <p>Simple problems related to mass, weight, and density.</p>		<p>Method of presentation of Engineering Drawing</p> <ul style="list-style-type: none"> - Pictorial View - Orthographic View - Isometric view 	
7.	<p>Mensuration : Area and perimeter of square, rectangle, parallelogram, triangle, circle, semi circle,</p> <p>Volume of solids – cube, cuboid, cylinder and Sphere.</p> <p>Surface area of solids – cube, cuboid, cylinder</p>		<ul style="list-style-type: none"> - Drawing of Solid figures (Cube, Cuboids, Cone) with dimensions. 	

	and Sphere.		
8.	<p>Elasticity: Elastic & Plastic material. Stress & strain and their units. Young's modules. Ultimate stress and breaking stress.</p>		Free hand Drawing of Solid figures (Prism, Pyramid, Frustum of Cone and Pyramid.) with dimensions.
9.	<p>Heat & Temperature: Heat and temperature, their units, difference between heat and temperature, boiling point, melting point, Scale of temperature, relation between different scale of temperature. Thermometer, pyrometer. Transmission of heat, conduction, convection, radiation.</p>		Free Hand sketch of hand tools and measuring tools used in respective trades.
10.	<p>Basic Electricity: Introduction and use of Electricity. AC, DC & their comparisons. Current, Voltage, Resistance & their units. Power, Energy & their units. Insulator and conductors & their uses.</p>		<p>Projections:</p> <ul style="list-style-type: none"> - Concept of axes plane and quadrant. - Orthographic projections - Method of first angle and third angle projections (definition and difference) - Symbol of 1st angle and 3rd angle projection as per IS specification.
11.	-----		Drawing of Orthographic projection in 3 rd angle.

7.1.2DETAIL SYLLABUS OF PROFESSIONAL SKILLS & PROFESSIONAL KNOWLEDGE

A. Block –I Basic Training

Week No.	Professional Skills	Professional Knowledge
1.	<p>Safety: - its importance, classification, personal, general, workshop and job safety. Occupational health and safety. Basic injury prevention, Basic first aid, Hazard identification and avoidance, safety signs for Danger, Warning, caution & personal safety message. Preventive measures for electrical accidents & steps to be taken in such accidents.</p> <p>Importance of housekeeping & good shop floor practices. Disposal procedure of waste materials like cotton waste, metal chips/burrs etc. Fire& safety: Use of Fire extinguishers.</p>	<p>Importance of safety and general precautions observed in the in the industry/shop floor. All necessary guidance to be provided to the new comers to become familiar with the working of Institute system including stores procedures.</p> <p>Introduction of First aid. Safety attitude development of the trainee by educating him to use Personal Protective Equipment (PPE). Response to emergencies eg; power failure, fire, and system failure. Accidents- Definition types and causes. First-Aid, nature and causes of injury and utilization of first-aid.</p> <p>Introduction to 5S concept & its application. Fire: - Types, causes and prevention methods. Fire Extinguisher, its types. Global warming its causes and remedies. Industrial Waste its types, sources and waste Management.</p>
2.	<p>Identification of common ceramic raw materials. Familiarisation with the common tools & equipment. Familiarisation with the common ceramic machineries, kilns and furnace etc. Marking out from drawing using scales, dividers, Scribes etc. Practice on the fundamental manufacturing process of ceramic articles.</p>	<p>Different type of raw materials used in ceramic industries- China clays, fire clays, ball clays, feldspar, quartz, limestone, sillimanite, kyanite, chemicals, colouring oxides etc. Visual selection of the raw materials.</p> <p>Classification of ceramic bodies: Common clays (terracotta), Stoneware. Earthenware Faiences, Semi-porcelain, Vitreous china, Hotel china, Bone china etc.</p>
3.	<p>Maintenance of tool, cleaning, sharpening, protecting etc. Making and use of templates. Fitting of studs and removal of broken ones, fitting and replacement of dowels. Fitting of vee, flat and endless belts, jointing of</p>	<p>Basic Knowledge about functioning of important machineries like Jaw crusher, Edge runner mill, Ball mill, Blunger, Fitter pump and press. Basic Knowledge about functioning of important machineries like De-airing pug mill</p>

	belts.	,Jigger & Jolly. Introduction of simple repair and maintenance of pumps and presses. Introduction to preventive maintenance.
4.	Simple pipe fitting. Fitting of guards and safety devices. Calcinations of Quartz. Grinding and crushing of feldspar, quartz etc.	Basic Knowledge about functioning of important machineries like Vibratory Screen Toggle Press, Extrusion Press. Basic Knowledge about functioning of important machineries like High duty refractory presses like Screw and hydraulic refractory presses, semi-automatic and automatic machines.
5.	Charging of blunger. Wet-grinding of raw materials in ball mill.	Pottery and refractory Driers- different types Driers and their mechanism of drying.
6.	Magnetic separation of iron particles. Preparation of clay for casting and pressing. Operation of jigger and jolly.	Different kiln furniture like saggars, setters, stilts, cranks, thimbles, and deck slabs, cantilevers etc, their uses.
7.	Simple casting, jointing and finishing. Drying Pressing. Drying and glazing.	Furnaces- types of kilns and classification of furnaces. Intermittent and continuous kilns like Down draft kiln, Chamber kiln, Tunnel kiln fired by solid, liquid, gaseous fuel and electricity. Kiln and furnace instrumentation (reading of instruments).
8-9.	Preparation of sagger mixture- pressing of saggars. Hand making of saggars. Drying of saggars. Placing of wares in saggars. Placing of saggars in the kiln. Application of colours and different decoration and art.	Pottery Glaze and Decoration – under glaze, in-glaze, in- glaze and on- glaze decoration and methods of application hand drawing, lithographic transfer and printing etc.
10.	Making of refractory moulds. Shaping of refractory by hand moulding.	Ceramic Fabrication process like Extrusion, Throwing, Turning, Casting, Jiggering, Pressing etc.
11-12.	Operation of tile presses. Operation of insulator making machine. Operation of kilns, Down Draft, Chamber, Tunnel, Decorating etc.	
13.	Revision & Internal Assessment	

7.1.3 EMPLOYABILITY SKILLS

GENERAL INFORMATION

- 1) **Name of the subject** : **EMPLOYABILITY SKILLS**
- 2) **Applicability** : **ATS- Mandatory for fresher only**
- 3) **Hours of Instruction** : **55Hrs.**
- 4) **Examination** : **The examination will be held at the end of two years Training by NCVT.**
- 5) **Instructor Qualification** :

i) MBA/BBA with two years experience or graduate in sociology/social welfare/Economics with two years experience and trained in Employability skill from DGET Institute.

And

Must have studied in English/Communication Skill and Basic Computer at 12th /diploma level

OR

ii) Existing Social Study Instructor duly trained in Employability Skill from DGET Institute.

7.1.3.1 SYLLABUS OF EMPLOYABILITY SKILLS

Block – I Basic Training

Topic No.	Topic	Duration (in hours)
	English Literacy	7
1.	Reading Reading and understanding simple sentences about self, work and environment	
2.	Writing Construction of simple sentences Writing simple English	
3.	Speaking / Spoken English Speaking with preparation on self, on family, on friends/ classmates, on know, picture reading gain confidence through role-playing and discussions on current happening job description, asking about someone's job habitual actions. Taking messages, passing messages on and filling in message forms Greeting and introductions office hospitality, Resumes or curriculum vita essential parts, letters of application reference to previous communication.	
	I.T. Literacy	10
1.	Basics of Computer Introduction, Computer and its applications, Hardware and peripherals, Switching on-Starting and shutting down of computer.	
2.	Word processing and Worksheet Basic operating of Word Processing, Creating, opening and closing Documents, use of shortcuts, Creating and Editing of Text, Formatting the Text, Insertion & creation of Tables. Printing document. Basics of Excel worksheet, understanding basic commands, creating simple worksheets, understanding sample worksheets, use of simple formulas and functions, Printing of simple excel sheets. Use of External memory like pen drive, CD, DVD etc,	
3.	Computer Networking and INTERNET Accessing the Internet using Web Browser, Downloading and Printing Web Pages, Opening an email account and use of email. Social media sites and its implication.	
	Communication Skill	18
1	Introduction to Communication Skills Communication and its importance Principles of Effective communication Types of communication - verbal, non verbal, written, email, talking on phone. Non verbal communication - components-Para-language Body - language Barriers to communication and dealing with barriers.	
2	Listening Skills Listening-hearing and listening, effective listening, barriers to effective listening guidelines for effective listening.	
3	Motivational Training Characteristics Essential to Achieving Success The Power of Positive Attitude	

	Self-awareness Importance of Commitment Ethics and Values Ways to Motivate Oneself Personal Goal setting and Employability Planning.	
4	Facing Interviews Manners, Etiquettes, Dress code for an interview Do's & Don'ts for an interview	
	Entrepreneurship skill	8
1.	Concept of Entrepreneurship Entrepreneurship- Entrepreneurship - Enterprises:-Conceptual issue. Source of business ideas, Entrepreneurial opportunities, The process of setting up a business.	
2.	Institutions Support Role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes& procedure & the available scheme.	
	Productivity	
1.	Productivity Definition, Necessity.	
2.	Affecting Factors Skills, Working Aids, Automation, Environment, Motivation How improves or slows down.	
3.	Personal Finance Management Banking processes, Handling ATM, KYC registration, safe cash handling, Personal risk and Insurance.	
	Occupational Safety, Health & Environment Education	6
1	Safety & Health Introduction to Occupational Safety and Health importance of safety and health at workplace.	
2	Occupational Hazards Basic Hazards, Chemical Hazards, Vibro-acoustic Hazards, Mechanical Hazards, Electrical Hazards, Thermal Hazards. Occupational health, Occupational hygienic, Occupational Diseases/ Disorders & its prevention.	
3	Accident & safety Basic principles for protective equipment. Accident Prevention techniques - control of accidents and safety measures.	
4	First Aid Care of injured & Sick at the workplaces, First-Aid & Transportation of sick person	
	Labour Welfare Legislation	
1	Welfare Acts Benefits guaranteed under various acts- Factories Act, Apprenticeship Act, Employees State Insurance Act (ESI) and Employees Provident Fund Act.	
	Quality Tools	6
1.	Quality Consciousness :	

	Meaning of quality, Quality Characteristic	
2.	Quality Circles : Definition, Advantage of small group activity, objectives of quality Circle, Roles and function of Quality Circles in Organization, Operation of Quality circle. Approaches to starting Quality Circles, Steps for continuation Quality Circles.	
3.	House Keeping : Purpose of Housekeeping, Practice of good Housekeeping.	
4.	Quality Tools Basic quality tools with a few examples	

7.2 PRACTICAL TRAINING (ON-JOB TRAINING)

(BLOCK - I)

DURATION: 12 MONTHS

GENERAL INFORMATION

- 1) **Name of the Trade** : **Ceramic Caster**
- 2) **Batch size** : a) Apprentice selection as per Apprenticeship guidelines.
b) Maximum 20 candidates in a group.
- 3) **Examination** : i) The internal assessment will be held on completion of the block
ii) NCVT exam will be conducted at the end of Apprenticeship Training
- 4) **Instructor Qualification** :

i) Degree/Diploma in Mechanical/Ceramic/Metallurgy Engg. from recognized university/Board With one/two year post qualification experience in the relevant field.

OR

ii) NTC/NAC in the trade of **Ceramic Caster** with three year post qualification experience in the relevant field.

Preference will be given to a candidate with Craft Instructor Certificate (CIC)

- 4) **Infrastructure for On-Job Training** : - As per Annexure – II

7.2.1 BROAD SKILL COMPONENT TO BE COVERED DURING ON-JOB TRAINING

BLOCK – I (12 months)

1. Safety and best practices/Basic Industrial Culture (5S, KAIZEN, etc.)
2. Prepare different types of documentation as per industrial need by different methods of recording information.
3. Explanation on Deflocculation and setting.
4. Explanation on Casting process.
5. Explanation on Plaster Making-economy in the use of Plaster.
6. Classifying of different ceramic wares according to body, namely, Terracotta, stoneware, Earthenware, Semi-porcelain, Porcelain, Bone china, Vitreous China etc
7. Identification of raw materials without use of sophisticated instruments.
8. Examining various parts of machine for ceramic slip house and casting slip, namely –Ball mill, Bangers, Diaphragm Pump Fitter Press, De-airing Pug Mill, Magnets etc.
9. Preparation of casting slip with Deflocculating agent like Sodium Silicate, Sodium Carbonate, etc.
10. Study of casting rate with different age of moulds:
 - (a) Study of density-pint weight, specific gravity, flow properties, contents of bobbles.
 - (b) Age of curing.
11. Examining various faults in casting:-
 - (a) Flabby casting
 - (b) Pin holding
 - (c) Cracking
 - (d) Wreathing
 - (e) Proportionate shrinkage
 - (f) Variation of casting weight
 - (g) Bubble formation in casting slip
12. Explanation on Development of Strength of Plaster.
13. Testing of Casting slip – Viscosity, Pint- weight, PH value, etc.
14. Explanation on Strength vs. Trickness.
15. Rectification of the above defects of the casting slip by thickening, corrective additions, PH control, etc.
16. Practice in Drain Casting, solid Casting and Pressure Casting – Tea set, Dinner Set Artistic Toys, sanitary- ware, Insulators , etc.
17. Practical uses of casting Tools.
18. Joining and finishing of the cast wares.
19. Perform TPM (Total Production Management), TQM (Total Quality Management) and record keeping system.

8. ASSESSMENT STANDARD

8.1 Assessment Guideline:

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration to be given while assessing for team work, avoidance/reduction of scrape/wastage and disposal of scarp/wastage as per procedure, behavioral attitude and regularity in training.

The following marking pattern to be adopted while assessing:

a)Weightage in the range of 60-75% to be allotted during assessment under following performance level:

For this grade, the candidate with occasional guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of an acceptable standard of craftsmanship.

In this work there is evidence of:

- good skill levels in the use of hand tools, machine tools and workshop equipment
- many tolerances while undertaking different work are in line with those demanded by the component/job.
- a fairly good level of neatness and consistency in the finish
- occasional support in completing the project/job.

b)Weightage in the range of above75%- 90% to be allotted during assessment under following performance level:

For this grade, the candidate, with little guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of a reasonable standard of craftsmanship.

In this work there is evidence of:

- good skill levels in the use of hand tools, machine tools and workshop equipment
- the majority of tolerances while undertaking different work are in line with those demanded by the component/job.
- a good level of neatness and consistency in the finish
- little support in completing the project/job

c)Weightage in the range of above 90% to be allotted during assessment under following performance level:

For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.

In this work there is evidence of:

- high skill levels in the use of hand tools, machine tools and workshop equipment
- tolerances while undertaking different work being substantially in line with those demanded by the component/job.
- a high level of neatness and consistency in the finish.
- minimal or no support in completing the project

8.2 FINAL ASSESSMENT- ALL INDIA TRADE TEST FOR APPRENTICE

SUBJECTS	Marks	Sessional Marks	Full Marks	Pass Marks	Duration of Exam.
Practical	300	100	400	240	08 hrs.
Trade Theory	100	20	120	48	3 hrs.
Workshop Cal. & Sc.	50	10	60	24	3 hrs.
Engineering Drawing	50	20	70	28	4 hrs.
Employability Skill	50	-	50	17	2 hrs.
Grand Total	550	150	700	-	

Note: - The candidate pass in each subject conducted under all India trade test.

9. FURTHER LEARNING PATHWAYS

Employment opportunities:

On successful completion of this course, the candidates may be gain fully employed in the following industries:

- Ceramic & related ancillary industries

TOOLS & EQUIPMENT FOR BASIC TRAINING**INFRASTRUCTURE FOR PROFESSIONAL SKILL & PROFESSIONAL KNOWLEDGE****TRADE:CERAMIC CASTER****LIST OF TOOLS & EQUIPMENTS FOR 20 APPRENTICES****A : TRAINEES TOOL KIT:-**

Sl. No.	Description	Qty.
1.	Safety goggles (armoured heat proof)	1
2.	Protective apron (jute or Asbestos)	1
3.	Rule Steel 300 M.M/12"	1
4.	Tool Tray	1
5.	Hand Brush 25 m.m.	1
6.	Steel Rule 6"/150 m.m.	1
7.	Foot Wear / Asbestos Over-shoes	1
8.	Try Square 250 m.m/10" (for wood work)	1
9.	Making Gauge (wood work)	1
10.	Diagonal scale	1
11.	Divider	1
12.	Iron Moulds	3
13.	Wooden Moulds	3
14.	Wooden Hammer	1
15.	Crucible (30 c.c. capacity)	1
16.	Tongs (Nickel plated)	1
17.	Specific Gravity bottle	1

B: Tools, Instruments and General Shop Out fits

Sl. No.	Description	Quantity
18.	Standard Chemicals required for Acidimetry&Alhalimetry	1
19.	Torsion Viscometer	1
20.	Small Fitter Press	1
21.	Small Vacuum Pugmill (moterised)	1
22.	Modulus of rupture apparatus	1

23.	Platinum Crucible (30 capacity)	2
24.	Nickel Crucible (30 capacity)	8
25.	Electric Furnace 1000°C capacity	1
26.	Electric Furnace 1450°C capacity	1
27.	Gas fired Muffle Furnace 1200°C capacity	1
28.	Vacuum Pump	1
29.	Vacuum Desiccator	2
30.	Porcelain Mortar & Pestle	6
31.	Iron Mortar & Pestle	3
32.	Horse-sheet magnet	4
33.	Stop-Watch	2
34.	Chemical Balance	2
35.	Student petrological Microscope	1
36.	Tongs assorted	4
37.	Asbestos Hand Gloves	4 pairs
38.	Pint Mug Enamel	6
39.	Rule, contraction 600 m.m.	1
40.	Drill, Ratchet Brace 10"/250 m.m.	1
41.	Auger 6.9.12.15 m.m assorted	1 each
42.	Blow lamp, Kerosene	2
43.	Shovel, hand	2
44.	Wheel Barrows	1
45.	Funnel Enamel 75 m.m.	4
46.	Funnel Enamel 150 m.m.	4
47.	Burettes, Pipette measuring cylinders, etc as required in a Chemical Laboratory.	As Required
48.	Standard sieves (I.S.Std)	1 Set
49.	Chisel Cold Flat 12 m.m.	4 Set
50.	Chisel Cold Flat 20 m.m.	4
51.	Hammer Ball pien 1 k.g.	4
52.	Hammer Ball pien 2 k.g.	4
53.	Half Round file 150 m.m.	4
54.	Remmer flat	4
55.	Wrench adjustable 75 m.m.	2

56.	Wire Brush	4
57.	Screw Driver 250 m.m.	3
58.	Screw Driver 150 m.m.	4
59.	Engineering Try Square 150 m.m.	2
60.	Scriber 200 m.m.	4
61.	Pliers 200	4
62.	Caliper outside 150m.m.	4
63.	Caliper inside 150m.m.	4
64.	Face shields (Clear)	8
65.	Head Wear	8
66.	Fire extinguisher foan, chemical(according to factory regulation)	2
67.	First-Aid Box including burn treatment	2
68.	Fire Buckets with stand	4 Sets
69.	Work Bench 2m x 1.5m x 750 m.m.	2 Nos.
70.	Vice, Bench 125m.m.jaw	4
71.	Locker Steel with 8 Drawers each	2
72.	Hack Saw Frame adjustable 225mm to 300m.m	4
73.	Hack Saw Blades 300 m.m.	As Required
74.	Mallet Hide	4
75.	Different tools & appliances for colouring	8 Sets
76.	Taper Trowel	4 (different sets)
77.	Temperature recorders	4 Sets
78.	Bunsen Burner	8
79.	Refractory Fire Bricks	As Required
80.	Oil/ Gas Burners	4 sets each
81.	Pyrometer / Thermocouples	4 sets each
82.	Indicators(Temperature)	4 sets each
83.	Steel Almirah for Teacher	1 (for each trade)
84.	Magnifying Lense	4
85.	Physical Balance (250g.m.)	3
86.	Travelling Microscope	1

C : General Machinery Shop outfit

Sl. No.	Name & Description of Machine	Quantity
87.	Double ended Bench Grinder 150 mm Wheeldia	1
88.	Drying Oven	1
89.	Liquid limit Device	3
90.	Jaw Crusher	1
91.	Roller Mill	1
92.	Edge Runner	1
93.	Hammer Mill	1
94.	Ball Mill	1
95.	Pot Mill (3 to a set)	3 sets
96.	Weighing Scale 10 k.g. capacity	1
97.	Weighing Scale 50 k.g. capacity	1

**INFRASTRUCTURE FOR WORKSHOP CALCULATION & SCIENCE AND
ENGINEERING DRAWING**

TRADE: CERAMIC CASTER

LIST OF TOOLS& EQUIPMENTS FOR 20APPRENTICES

1) **Space Norms** : 45 Sq.m.(For Engineering Drawing)

2) **Infrastructure:**

A : TRAINEES TOOL KIT:-

Sl. No.	Name of the items	Quantity (indicative)
1.	Draughtsman drawing instrument box	20 Nos.
2.	Set square celluloid 45 ⁰ (250 X 1.5 mm)	20 Nos.
3.	Set square celluloid 30 ⁰ -60 ⁰ (250 X 1.5 mm)	20 Nos.
4.	Mini drafter	20 Nos.
5.	Drawing board (700mm x500 mm) IS: 1444	20 Nos.

B : FURNITURE REQUIRED

Sl. No.	Name of the items	Quantity (indicative)
1	Drawing Board	20 Nos.
2	Models : Solid & cut section	as required
3	Drawing Table for trainees	as required
4	Stool for trainees	as required
5	Cupboard (big)	01
6	White Board (size: 8ft. x 4ft.)	01
7	Trainer's Table	01
8	Trainer's Chair	01

INFRASTRUCTURE FOR ON-JOB TRAINING

TRADE: CERAMIC CASTER

For Batch of 20 APPRENTICES

Actual training will depend on the existing facilities available in the establishments. However, the industry should ensure that the broad skills defined against On-Job Training part (i.e. 12 months) are imparted. In case of any short fall the concern industry may impart the training in cluster mode/ any other industry/ at ITI.

GUIDELINES FOR INSTRUCTORS AND PAPER SETTERS

1. Due care to be taken for proper & inclusive delivery among the batch. Some of the following some method of delivery may be adopted:

- A) LECTURE
- B) LESSON
- C) DEMONSTRATION
- D) PRACTICE
- E) GROUP DISCUSSION
- F) DISCUSSION WITH PEER GROUP
- G) PROJECT WORK
- H) INDUSTRIAL VISIT

2. Maximum utilization of latest form of training viz., audio visual aids, integration of IT, etc. may be adopted.

3. The total hours to be devoted against each topic may be decided with due diligence to safety & with prioritizing transfer of required skills.