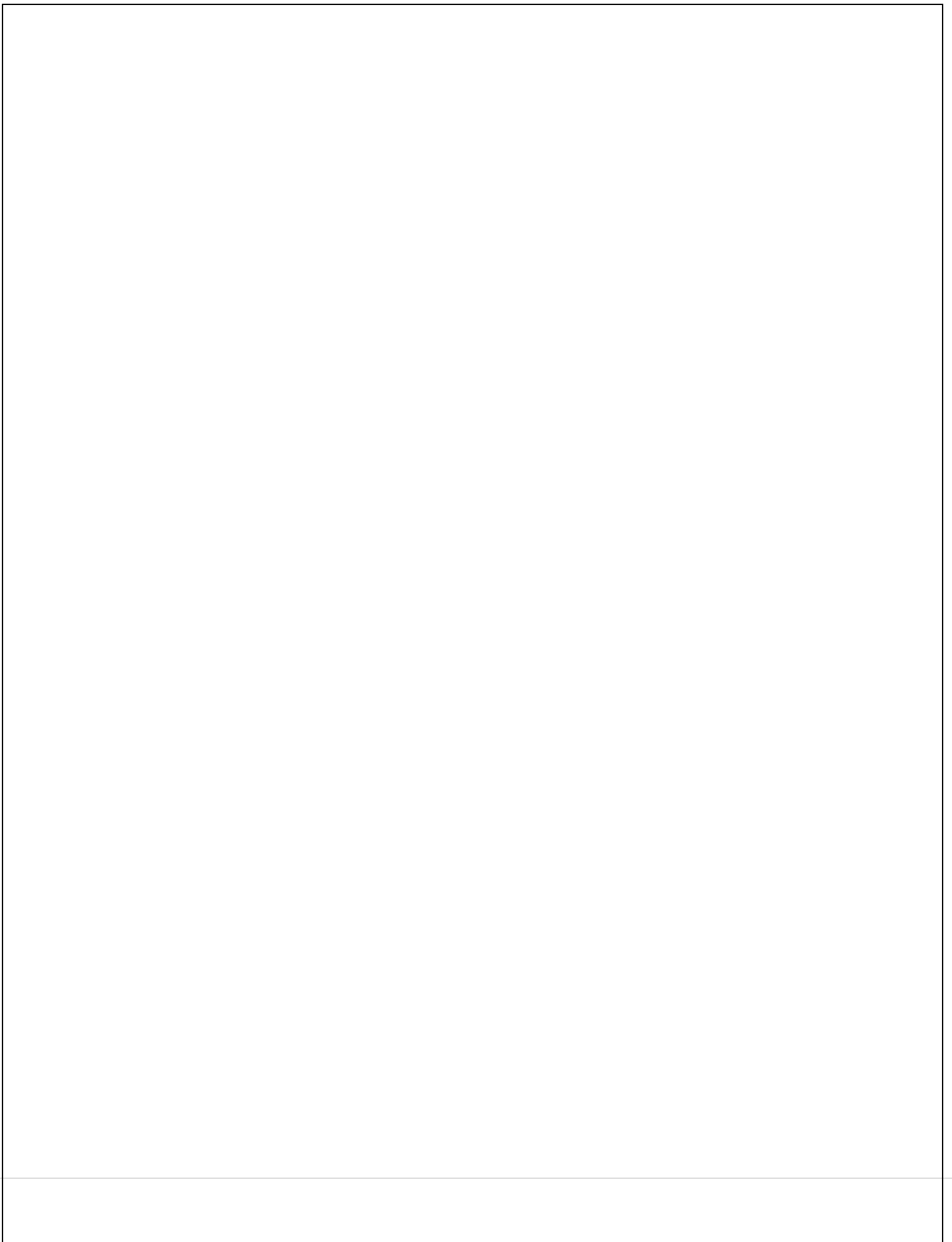




Monitoring of Environment and Social Aspects

STRIVE
January to June 2022



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I. Introduction

Skills Strengthening for Industrial Value Enhancement (STRIVE) is a World Bank funded program that has been approved by Expenditure Finance Committee (EFC) in November 2016 for a total cost of Rs. 2200 crore. The program falls under the Programme for Results (P4R) category of World Bank that ensures outcome-based funding. The Program aims at creating awareness through Industry Clusters (ICs) that would address the challenge of involvement of Micro, Small and Medium-Sized Enterprises (MSMEs). The Program also aims at integrating and enhancing delivery quality of Industrial Training Institutes (ITIs). Following are the four key result areas associated with the program:

- i. Improved Performance of ITIs
- ii. Increased Capacity of State Governments to support ITIs and Apprenticeship Training
- iii. Improved Teaching and Learning
- iv. Improved and Broadened Apprenticeship Training

The interventions planned under STRIVE program are expected to result in substantial social and environmental benefits to the society at large, especially to the poor and vulnerable sections. Planned efforts are essential to ensure that the proposed interventions result in sustainable social and environmental benefits.

The Environmental and Social Safeguard Aspects (ESSA) actions undertaken in the context of STRIVE program aim at:

- i. Identifying potential environmental and social benefits, risks and impact applicable to program interventions
- ii. Reviewing policies related to the management of environmental and social impacts of program interventions
- iii. Assessing the institutional capacity for environmental and social management system within the program
- iv. Assessing the program performance with respect to the core principles of the P4R instrument and identifying gaps.

This is the second report on environment and social aspects of STRIVE program, which covers the progress made by the implementing agencies (IAs) in the period January 2022-June 2022. The report captures following aspects:

- i. Progress made by ITIs in Environment and Social Inclusion
 - a. Grievance redressal mechanism in ITIs
 - b. Basic amenities including water harvesting and water saving practices, waste management practices etc.
 - c. Availability of basic amenities for PWD trainees
 - d. Environment and Social Management Plan (ESMP) in case of minor civil work
 - e. Initiatives taken for inclusion of vulnerable groups including tribal candidates
 - f. Best practices in environment and social aspects
- ii. Progress made by ICs in area of Occupational Health and Safety (OHS) and Waste Management

II. Methodology

For preparation of the report, a review of all activities undertaken in E&S and OHS in STRIVE program have been reviewed and data collection has been done from Implementing Agencies (IAs). Following activities have been undertaken towards the preparation of the report:

i. Data collection on E&S aspects from ITIs:

A questionnaire was prepared in consultation with the World Bank (WB) to collect information from the ITIs under the STRIVE program

ii. Data collection on OHS and waste management practices from Industry Clusters:

A questionnaire was prepared and shared with all ICs on OHS and Waste Management in ICs. The questionnaire aimed at collecting data on measures for OHS and Waste Management and awareness about these aspects among the apprentices.

iii. Orientation of Implementation Agencies

Both the questionnaires were circulated online in July 2022 and the IAs were provided with 6 weeks to complete the questionnaire. Capacity building on how to fill the questionnaire was conducted with the implementing agencies including SPIUs, ITIs, SAMC members and ICs through online workshops and telephonic discussions. Continuous follow-up was done via emails and telephonic calls to provide real time support for all queries and ensure timely submission of the responses on the questionnaire. The responses received were collated and analyzed and the key findings have been presented in this report.

iv. Field visits

Field visits were jointly done with the World Bank team and NPIU/ PMC members to ITIs and ICs in Odisha, Tamil Nadu, Kerala, and Maharashtra. Observations made during the field visits have also been included in the report.

v. Online workshops on E&S Aspects

Five Regional workshops were conducted in virtual mode for capacity building of E&S Nodal officers of SPIUs and ITIs and OHS Nodal officers of ICs. Total 395 participants from 21 States and UTs participated in these workshops. Approx 12% of total participants were female. The participants were given training on Environmental and Social Aspects and ESMP in case of minor civil work being done, best practices etc. Details of training are given below in table 1:

Table 1: List of E&S workshops

Workshop Date	Participating States/UT	No. of Participants
05.01.2022	Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, West Bengal, Arunachal Pradesh	53
12.01.2022	Bihar, Jharkhand, Odisha and Chhattisgarh	35
08.02.2022	Gujrat, Madhya Pradesh and Rajasthan	103
15.03.2022	Maharashtra and Goa	105
14.06.2022	Tamil Nadu, Kerala, Pondicherry	99
07.07.2022	Refresher training on ESMP, OHS and E&S reporting requirements for State Representatives from all States and UTs	148

III. Program Action Plan (PAP) Update

Table 2: PAP Updates

Action	Who Will Do	Timeline	Completion Measurement	Status Update
Inclusion All ISPs to include a plan for inclusion of vulnerable groups	<ul style="list-style-type: none"> ITIs State Directorates MSDE 	As part of the Performance Based Grant Agreements (PBGA) to be signed with the ITIs	ISPs to lay out strategies for: Enhancing Inclusion, Mobilization, Placement, and Apprenticeship opportunities for women, SCs, STs, OBCs, minorities, and persons with disabilities.	Completed. Details of recent activities to facilitate inclusion of vulnerable groups are mentioned in Section V (Summary of E&S report received from ITIs)
Gender Study to understand the demand and supply-side constraints for women to enter skills training and subsequently, transition into the labor market	MSDE	Within a year of effectiveness	Study completed and report shared with the World Bank	Completed
MIS Develop a system to disaggregate data pertaining to SCs, STs, OBCs, women, minorities, and persons with disabilities as part of tracer studies for ITI graduates to be implemented by states under the Program.	<ul style="list-style-type: none"> State Directorates MSDE 	Ongoing	Requirement for disaggregation of data pertaining to SCs, STs, OBCs, women, minorities, and persons with disabilities.	Completed. The disaggregated data of enrollments in September 2021 and an analysis of the same has already been shared in the previous report. No new enrollments have been done in the reporting cycle of Jan- Jun 2022. The data analysis based on enrollments from year 2019, 2020 and 2021 is given in Section IV.
Robust Environmental Management System developed and functional in ITIs	<ul style="list-style-type: none"> ITIs State Directorates 	Within 6 months of signing of the	Each ITI should have a designated nodal person on environmental and safety management who would be	Completed. The Nodal Persons for environmental and social

Action	Who Will Do	Timeline	Completion Measurement	Status Update
		PB Grant Agreement with ITIs	<p>responsible to undertake - broad environmental management in respective ITI.</p> <p>These include onsite construction management covering the aspects of OHS of the workers, students, teachers, and other staff in the ITI, such as appropriate construction debris disposal, drainage along the ITI campus, hazardous waste management, sanitation, and water supply; and taking due care to monitor these aspects.</p> <p>A nodal person shall also be designated at the Directorate level for environmental monitoring to ensure compliance to system established in each ITI.</p> <p>Existing national and state environmental regulations for OHS management along with environmental management of the above aspects is to be adhered to. Water harvesting and conservation and water-saving systems should be in place.</p>	<p>management are appointed at all SPIUs and ITIs. They have been trained on ESMP measures through online workshops. List of nodal officers is updated regularly to manage any changes due to transfers/ attrition etc. The Environmental Management System is developed and functional in ITIs. Data related to the same is captured through questionnaire and presented in this report.</p>
Students aware of and practice good safety norms in ITI	<ul style="list-style-type: none"> • ITIs • State Directorates 	Start with first semester of each course, and repeat appreciation	<p>Training to staff and students of each ITI on OHS and environment, including hazardous waste, completed.</p> <p>The PB Grant Agreement to include provisions to ensure that students use safety gear in workshop OHS measures, and other required</p>	<p>OHS is an integral part of the trade curricula. Details of the same have been shared in previous report. Also, data collected on OHS being practiced for staff, trainees etc. as part</p>

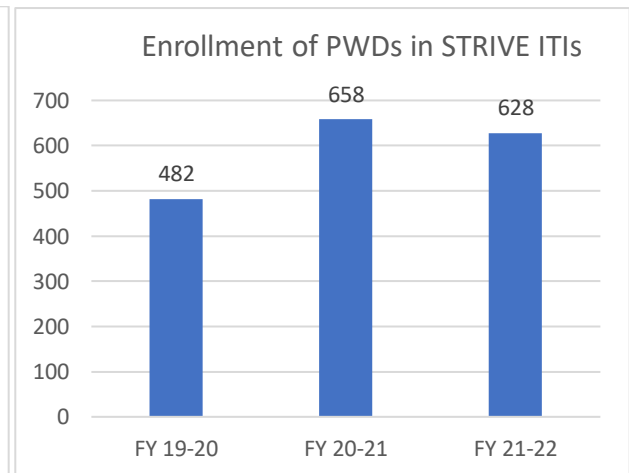
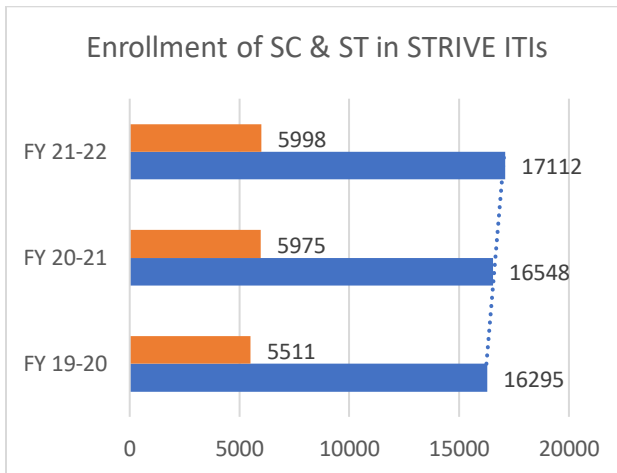
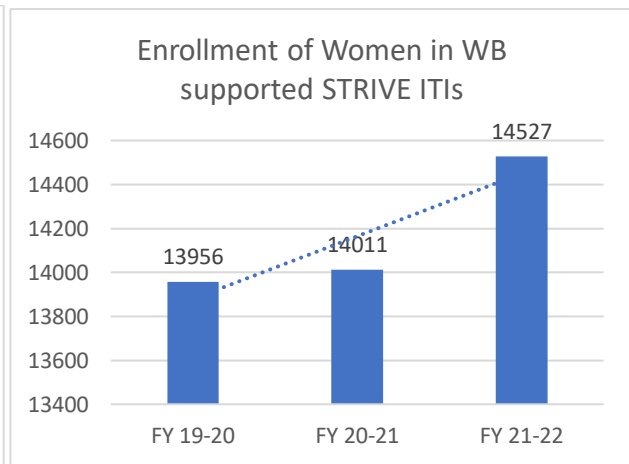
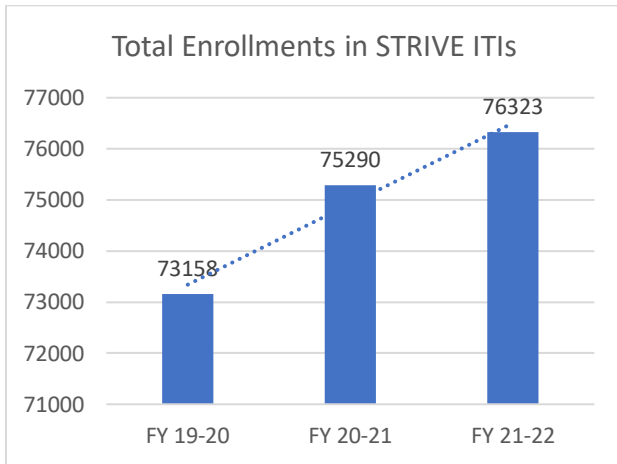
Action	Who Will Do	Timeline	Completion Measurement	Status Update
		course every 6 months	measures are used in their day-to-day working.	of questionnaire has been shared. Analysis of the same is given in Section IV (Summary of E&S report received from ITIs).
Apprenticeship enforce good OHS and waste management standards	ICs	Beginning of apprenticeship and repeat every 6 months	Grant agreement on IAs to include provisions to ensure that apprentices are aware of and practice good OHS measures, and proper waste management systems are in place and functional.	Completed. ICs are following good OHS and waste management practice. Regular training programmes are being conducted on the same. Details on the OHS and waste management in ICs are given in Section V (OHS in ICs based on data received from ICs).

IV. Enrollment in ITIs: Inclusion of vulnerable groups

In the January to June 2022 period no new enrollments took place, as the new session in ITIs begin in month of September. Below are the details of enrollments in ITIs in done in previous 3 years.

There was a steady increase in total enrollments in STRIVE ITIs. In year 2021, total 76323 trainees enrolled in the 200 STRIVE ITIs. The ITIs have been taking several initiatives to enhance enrollment of candidates from vulnerable sections. Details of the same is given in Section V (i) Activities taken to enroll female and other vulnerable candidates.

The enrollment of female candidates increased to 14527 in year 2021 from 14011 in year 2020. The enrollment of SC candidates increased from 16548 in year 2020 to 17112 in year 2021, while for ST it increased slightly from 5975 in year 2020 to 5998 in year 2021. The enrollment of persons with disability (PWD) increased between from 482 in year 2019 to 658 in year 2020. However, it dropped to 628 in year 2021. The overall number of PWD enrolled in STRIVE ITIs is less than 1%.



V. Updates on ESS Aspects in ITIs

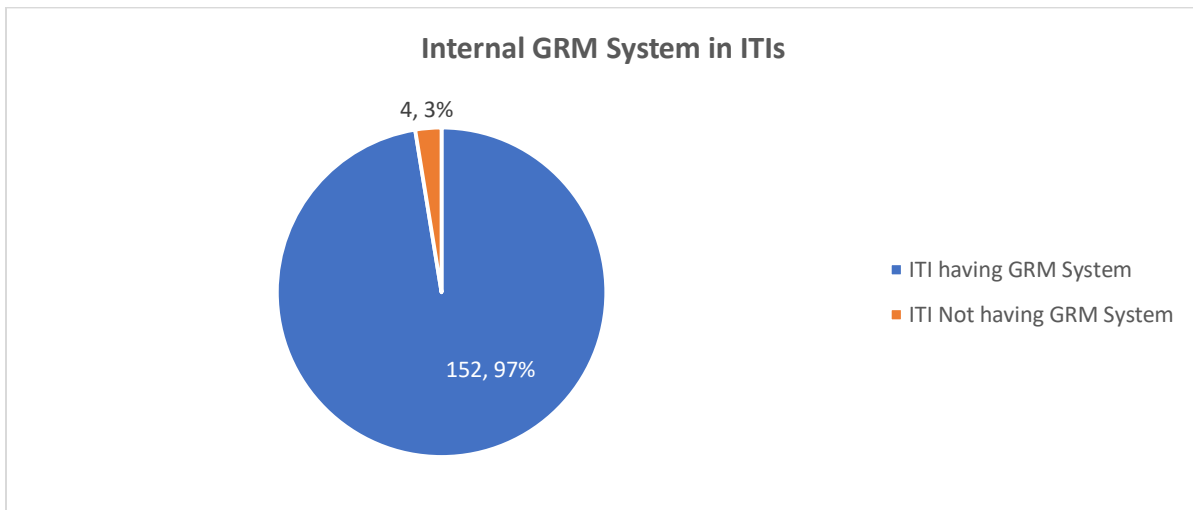
a. Response to questionnaire on E&S from ITIs

Out of the 200 World Bank supported ITIs implementing the STRIVE Program, 156 ITIs responded to the questionnaire. Following insights have been drawn based on the reports received from these 156 ITIs (refer to the appended 'annexure 1- data from ITIs' for the complete dataset).

b. Grievance Redressal Mechanism (GRM)

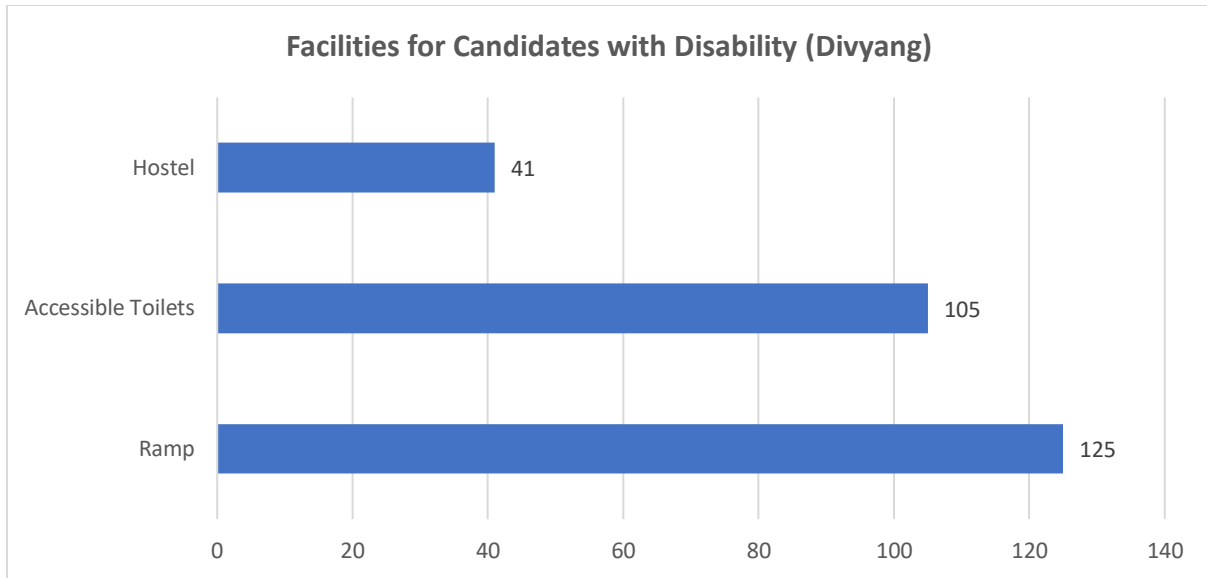
No grievances were raised in the GRM Microsite managed by NPIU.

97% of the ITIs have reported to have a functional GRM with a Grievance Redressal Officer. Amongst 156 responses received, 14 have confirmed on receiving complaints, 12 have provided resolution and 2 have made escalation. ITIs which have reported not having an internal grievance system have been asked to set up the same and create awareness about it among the trainees, staff and other stakeholders.



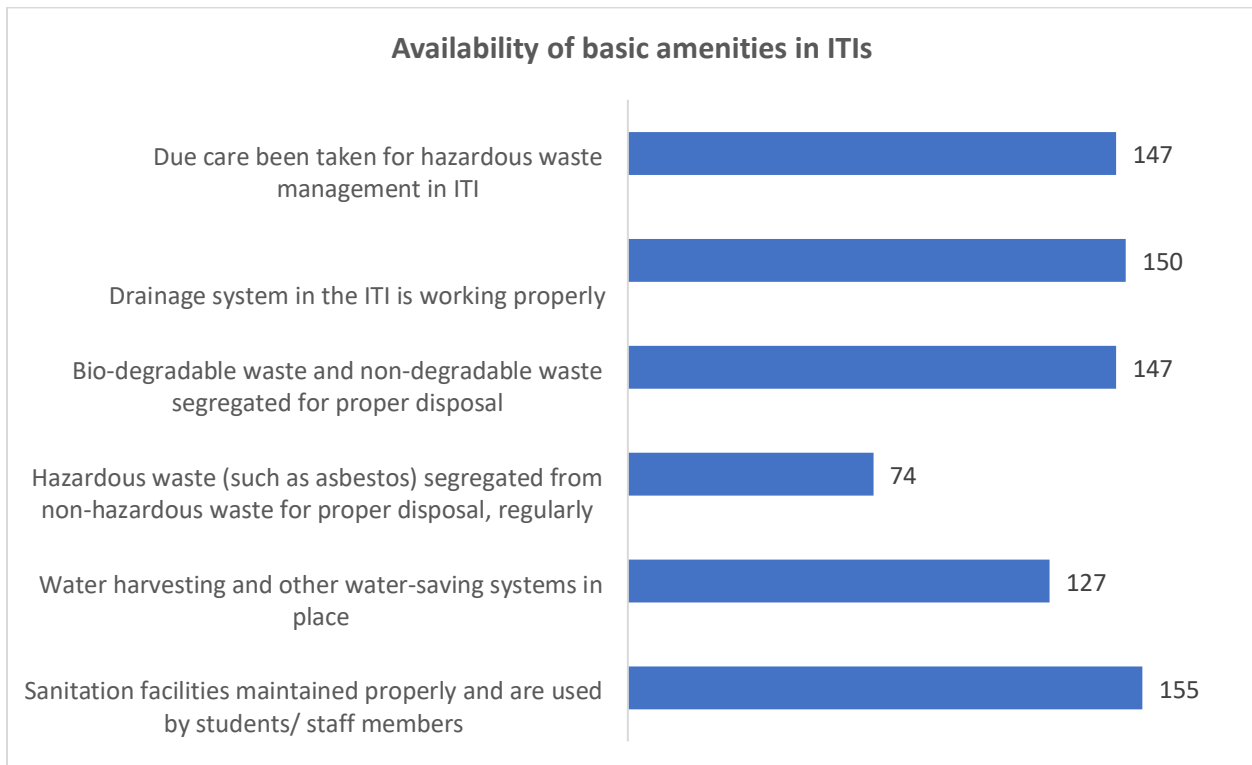
c. Appropriate infrastructure for PwD candidates

All the 156 ITIs have confirmed about having appropriate infrastructure for PwD trainees with accessible toilets and/or ramps. 81 ITIs have reported to have ramps and accessible toilets both.



d. Availability of Basic Amenities

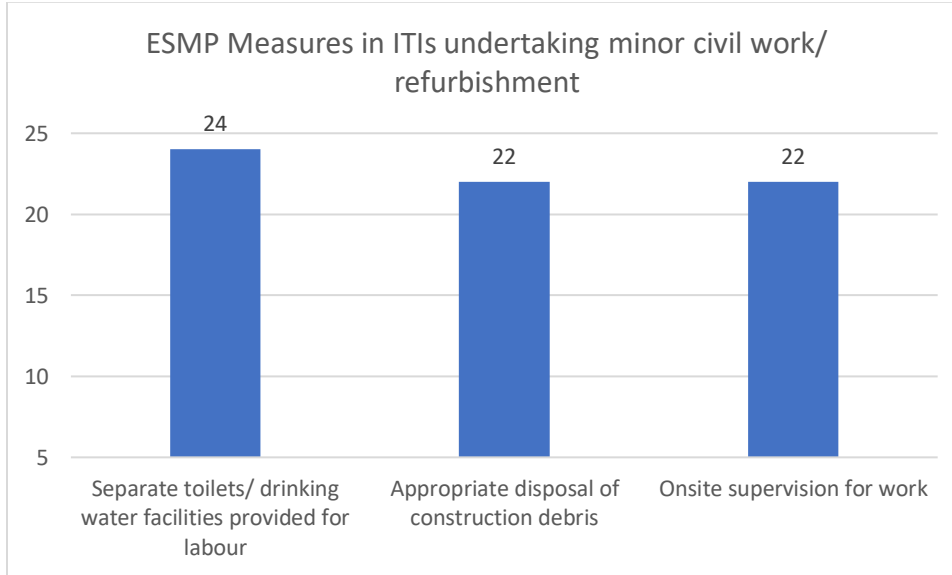
Most ITIs have confirmed the availability of basic amenities in their premises. Below are the number of ITIs who responded 'yes' to the questions pertaining to availability of various amenities:



e. ESMP during civil work in ITIs

Out of the 156 respondent ITIs, 74 ITIs have proposed minor civil works/ refurbishment, out of which 32 ITIs have either completed the minor civil works, or it is currently ongoing. The remaining 42 ITIs are yet to start the work which includes refurbishment of laboratories, construction of ramps amongst others.

22 out of the 32 ITIs have confirmed about providing onsite supervision. 24 ITIs have confirmed about having separate toilets/ drinking water facilities for the labour undertaking construction activities where work is either completed or ongoing. 22 ITIs have confirmed about undertaking appropriate disposal of construction debris.



f. Occupational Health and Safety (OHS) in the ITI

74 ITIs have stated that the work has either not started, or no work is to be undertaken. In the 32 ITIs where work has started, 25 ITIs have confirmed to take appropriate OHS measures for workers, students, teachers, and other staff.

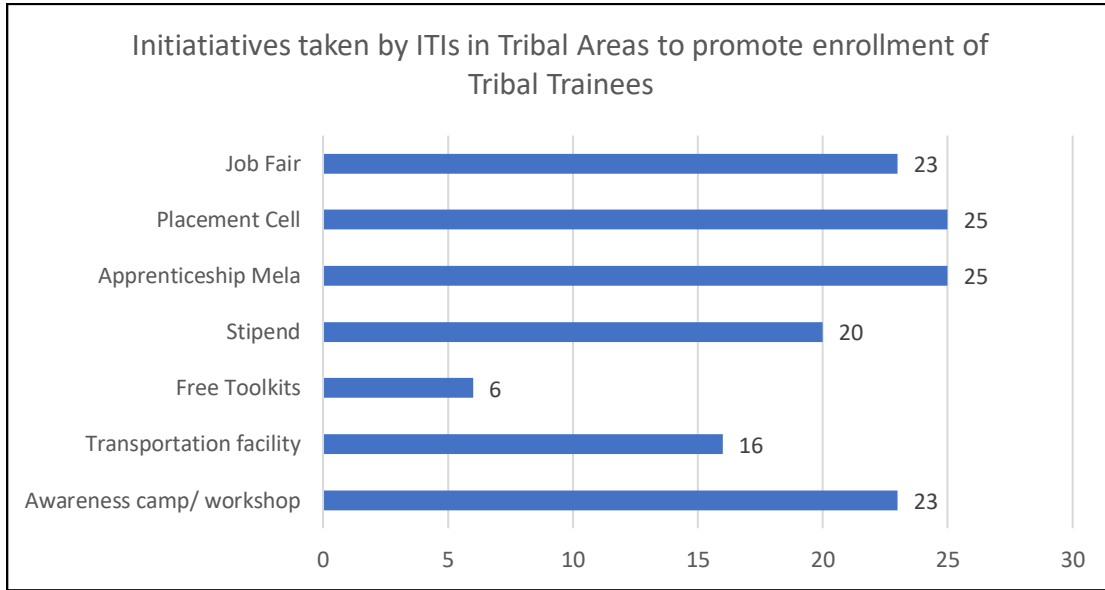
Table 3: Key examples of OHS measures in the ITIs where minor civil works is ongoing/ completed

S.no	Name of the ITI	Type of Civil Works	Response from ITIs	OHS Measures undertaken
1	Govt. ITI Jorhat, Assam	Completed the refurbishment of laboratories	The ITI reported to have provided onsite supervision, maintained appropriate disposal of construction debris, and made provision of separate toilets and drinking facilities.	(a) Contractors are instructed to follow the safety guidelines. (b) Hazardous wastes are separated from the non-hazardous wastes and are handed over to appropriate authorities for safe disposal. (c) The students, staff members and workers are instructed to follow the safety guidelines. No trainee is

				allowed to perform jobs without using appropriate PPE tools.
2	Govt. ITI Joginder Nagar, Himachal Pradesh	Completed refurbishment or construction of ramps	The ITI reported to have provided appropriate disposal of construction debris and made provision of separate toilets and drinking facilities.	(a) Institute level committee was formed to oversee the work. b) No hazardous waste was generated. c) Use of safety gear and following of COVID-19 protocols was ensured.
3	Govt. ITI Udhampur, Jammu and Kashmir	Completed refurbishment of classrooms and laboratories	The ITI reported to have provided onsite supervision and ensured appropriate disposal of construction debris.	Civil work conducted after class hours to minimize risk. Precautions taken for minimizing risk and ensuring OHS measures.
4	Govt. ITI For Women Kalamassery , Kerala	Refurbishment of laboratories is ongoing	The ITI reported to have provided onsite supervision, ensured appropriate disposal of construction debris, and made provision of separate toilets and drinking facilities.	(a) An official was appointed for supervision of work. (b) All hazardous waste materials are taken away by Clean Kerala Company on requisition. (c) Construction debris is carried away by the work contractor soon after the completion of work. (d) Conducted awareness classes, kept Hazard Notices/ Signs/Barriers to prevent access to dangerous areas and ensured the use of personal protective equipment for workers.
5	Govt. ITI Nagpur (Women), Maharashtra	Completed refurbishment of laboratories	The ITI reported to have provided onsite supervision, maintained appropriate disposal of construction debris, and ensured provision of separate toilets and drinking facilities.	All safety measures were taken care of while construction. The hazardous waste being disposed separately. The construction debris was disposed through authorized vendors.


g. ITI in the LWE or tribal-dominated area

Out of 156 respondent ITIs, 25 are in the tribal dominated areas. List of ITIs in tribal areas is given in Table 4. To promote enrolment, placements and apprenticeship opportunities for tribal students, the ITIs have taken the following interventions:



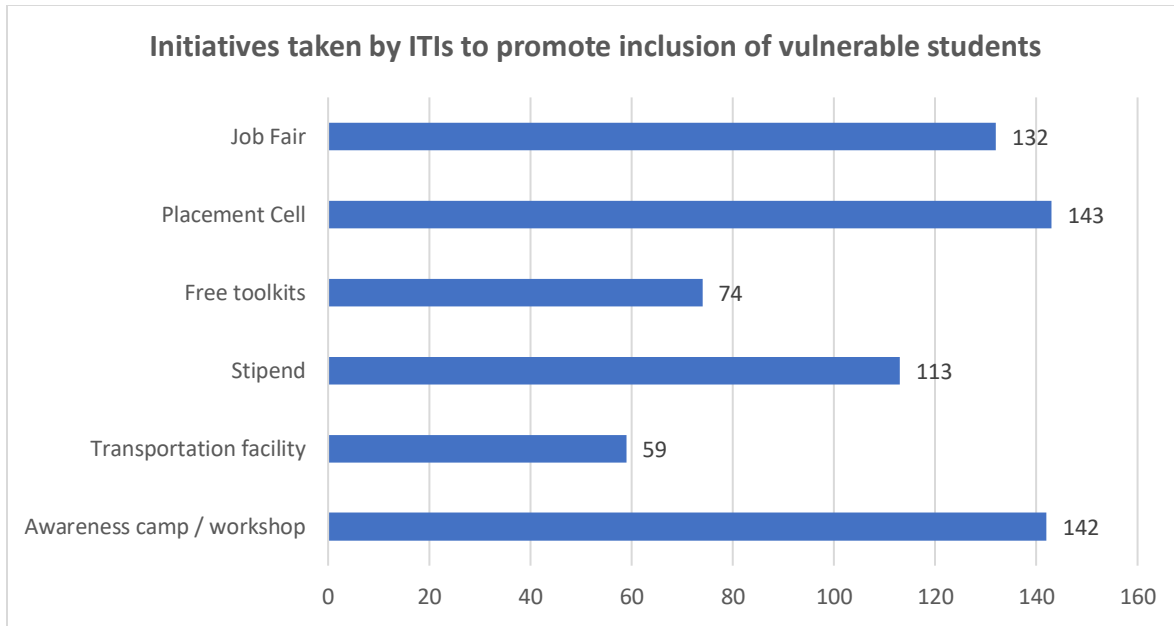
h. COVID-19 Best Practices followed across the ITIs

All the 156 ITIs have confirmed that they have followed the basic measures such as usage of masks, sanitization facility, awareness creation, and vaccination camps to prevent the spread of COVID-19. Some of the examples and key activities are presented below (refer to the appended annexure 2 for the complete dataset)

Preparation of masks at ITI Balaghat, M.P.	Key activities
	Sanitization of ITI
	Distribution of Masks
	Foot Operated Hand Washing Station
	Installation of wash basins at the entrance
	COVID-19 vaccination camps
	Awareness programs, posters and banners were put up

i. Activities taken to enroll female and other vulnerable candidates

The ITIs stated to have organised awareness camp and provided stipend, transport facility, placement support etc. to increase the enrolment in the ITIs.



Some of the notable examples are below:



j. Best Practices on the Environmental aspects

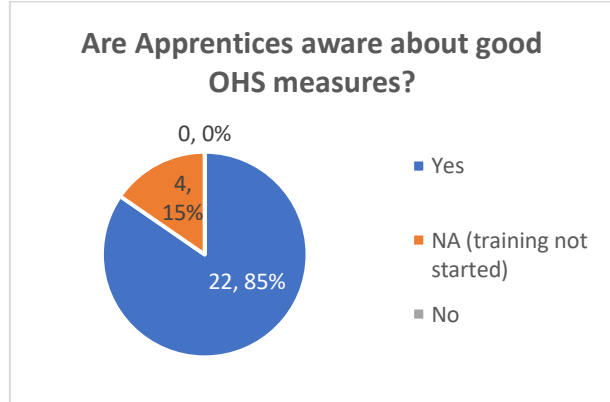
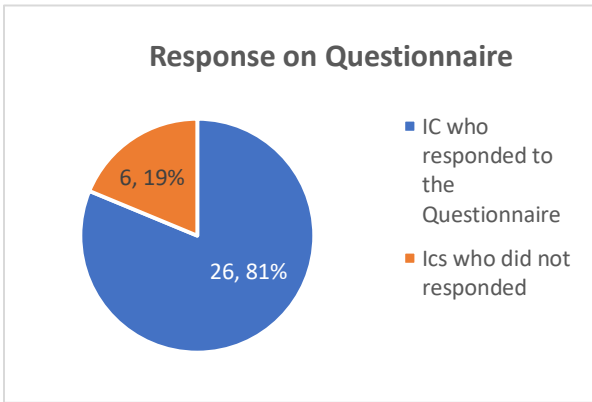
All the ITIs confirmed to have followed one or more best practices on Environment and Social aspects; plantation drive, formation of eco-clubs, provision of waste management are some of the most common activities.

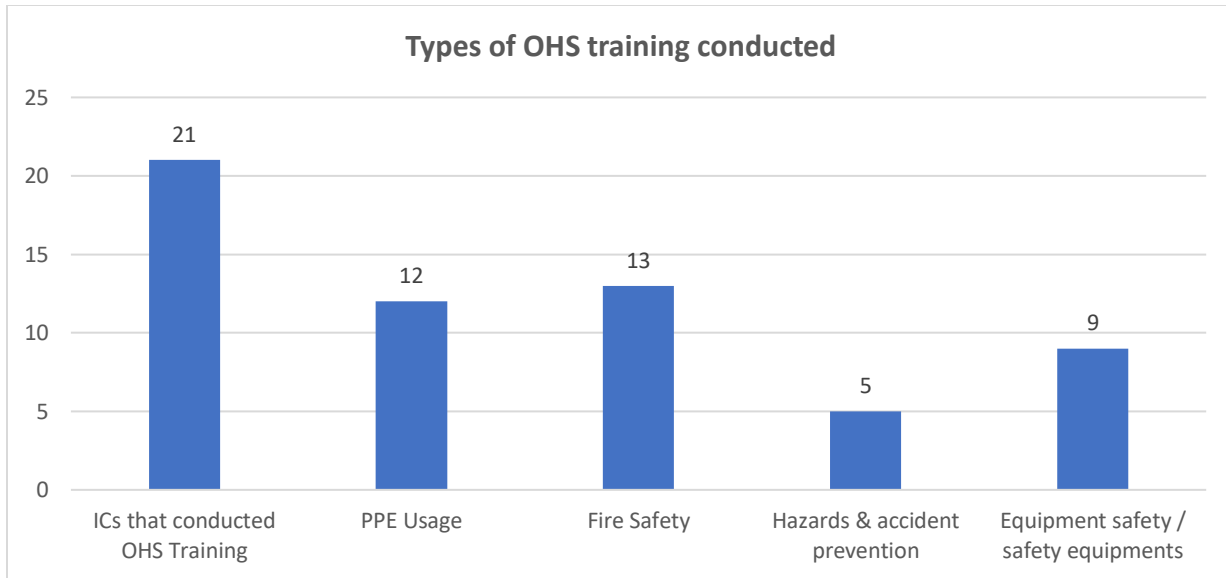
Plantation Drive at ITI Durg, Chhattisgarh	Water Harvesting at ITI Jamkhed, Maharashtra
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VI. OHS and waste management in ICs

There are 32 Industry Clusters formed under STRIVE Program. A questionnaire was shared with ICs to collect information about measures for good OHS practices and waste management in these ICs. Out of 32 ICs, 26 responded to the questionnaire shared. 5 of these ICs are newly formed and yet to commence training programmes. Following insights have been drawn from the responses received from the ICs (*refer to the appended 'annexure 2- Data from ICs' for the complete dataset*).





a. OHS Training in Industry Clusters:

- Out of the 26 ICs that responded to the questionnaire, 21 have confirmed that OHS training has been organised for the apprentices and staff. Other 5 have stated that training is yet to start.
- Most of the ICs shared that at the beginning of the training itself apprentices are given induction training and OHS measures are important aspect of the induction.
- The member companies of the ICs also conduct regular on the job training on health and safety aspects.
- Fire safety, prevention and control is part of most of the OHS training programmes. 13 ICs have conducted separate training on Fire Safety.
- Most ICs give Personal Protection Equipment (PPE) to apprentices to be used during work. Use of PPE is ensured by the member companies. 12 ICs have conducted special training on PPE usage.
- Safe working habits in apprentices are facilitated through training and supervision at work.

b. Waste Management in Industry Clusters:

- 16 ICs have confirmed that training on waste management has been conducted for apprentices and staff. Whereas, in 5 ICs, the training program has not yet started.
- The 5 ICs where training is yet to start, mentioned that while training on waste management is not done, it is part of their day-to-day work and staff and apprentices are made aware about the processes for waste management.
- Key topics covered in training on waste management include:
 - Ways to reduce waste.
 - Identification and correct way of disposal of different types of waste including hazardous waste, e-waste, bio-degradable waste etc.
 - One IC reported that it has setup an effluent treatment plant (ETP) unit for waste management.
 - Different types of wastes are collected and segregated using bins and disposed-off correctly.
 - Hazardous waste is given to authorized agencies for proper disposal.
 - Recyclable waste is used for recycling.

- In the Aluva Plastic Consortium, main waste is plastic pieces. These are collected and reused as raw material.

c. **Best Practices followed by ICs**

Notable examples of OHS and Waste Management practices by ICs are given below:

1. **Bari Brahmana Industries Association Industry cluster, Samba, Jammu & Kashmir**
 - Apprentices are aware of the OHS measures and practice the same.
 - Following training programs have been provided to apprentices:
 - OHS training on physical safety hazards, chemical hazards, biological hazards, and ergonomics risk factors.
 - Waste management training
 - Industrial visit was conducted for apprentices, where they learnt different methods of waste minimization during the production.

2. North Malabar Offset Printers Consortium Pvt Ltd, Kannur, Kerala



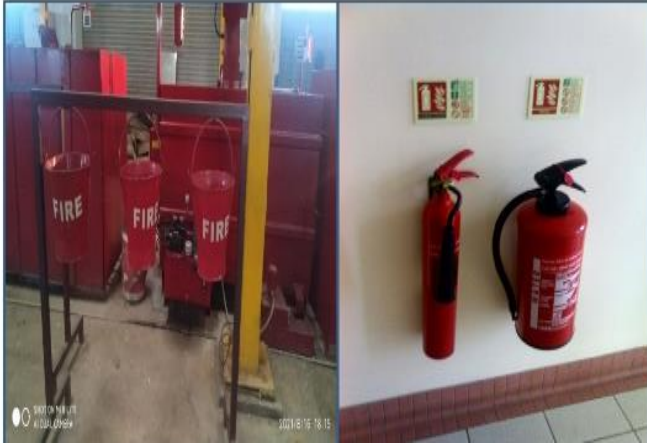
Greening Drive



OHS training for apprentices

- Apprentices are aware of the OHS measures and practice them and are maintaining cleanliness and hygiene.
- Several training workshops and seminars have been organized for apprentices on OHS topics:
 - Guidelines on fire and safety
 - Press safety operations
 - Energy Saving
 - Safety precautions in offset printing
- These trainings have resulted in apprentices maintaining good workstation discipline and safe work habits.
- 4 training programmes have been conducted on waste management:
 - Cleanliness in offset printing press
 - Maintenance of offset printing press
 - Guidelines in Waste management
 - Pre-press maintenance operations
- For managing different kind of waste, baskets are placed in every room. Premise including press area is cleaned and waste is disposed daily. Incinerator machine is installed in toilets.

3. Auto Cluster, Bidar, Karnataka



Fire extinguishers at the IC



Contents of first aid kit kept at the IC

OHS Training was provided to the Apprentices on following topics:

- i. Types of PPE and usage
- ii. Fire Safety training to keep charge batteries for smoke detection
- iii. Checking the batteries regularly
- iv. To keep fresh and useful Equipment

A list of safe behavior expected in organization is developed along with safe working procedures for each process.

Waste Management: The IC has full setup ETP plant. Three training programs conducted on Waste Management included the following topics:

- i. Disposal of waste correctly
- ii. Gas outlets
- iii. Polluted water treatment
- iv. Disposal of waste residues

4. Ankleshwar Industries Association, Bharuch, Gujarat

Integrating Industrial Safety & Health Perspectives in Pandemic Situation

Organised by
**Ankleshwar Environmental Preservation Society
 (Disaster Prevention & Management Centre)**
 In Association With
Ankleshwar Industries Association
 &
 Directorate of Industrial Safety & Health (Govt. of Guj.)

6 - 7 January 2022

Industrial
 Ankleshwar 2022

Venue :
Diamond Children Theater
 D. A. Anandpura Sports & Cultural Centre
 GIDC Industrial Estate, Ankleshwar (Gujarat)

6 - 7 January 2022

Safe and healthy working conditions are fundamental to decent work in industries. This is even more significant today, as ensuring safety and health at work is indispensable in the management of the pandemic and the ability to resume work. Protecting and promoting Safety & Occupational Health and work together in a single workplace are two important fields for industries. It makes sense to think as an integrated efforts instead of two sided efforts. COVID-19 pandemic situation has resulted in need of safety and health improvements for workers in industries.

This seminar will highlight pandemic effects on Industries as well as Industrial safety and health risks arising from the spread of COVID-19. It also explores measures to prevent and control work-related safety and health risks associated with the pandemic Situation.

Topics Covered by Eminent Speakers

- Covid as pandemic effects on industries outcome
- Application / Role of Process Safety Management for accident prevention
- Industrial Air pollutants and its effects
- Responsible Businesses Creating Impactful Change through Forestry.
- Electricity generation and energy conservation by renewable energy
- Resources conservation by use of advance fire technology- new aspects
- New updates on Occupational Safety and Health for Workplaces in Industries
- Electrical Safety and lightning protection and HAC. Hazardous Area Classification
- Safe Warehousing & Storage Safety
- Process Safety

Two-day seminar on ‘Integrating Industrial Safety and Health Perspective’

- Apprentices are aware of OHS and waste management measures.
- Two-day seminar organized on ‘Integrating Industrial Safety & Health Perspectives in Pandemic Situation” from 6-7 January 2022
- More than 400 participants have been trained on OHS aspects including PPE usage, Fire Safety, Equipment Safety, First Aid and Occupational Health.
- Participants have also been trained on waste management practices for Liquid and Solid Waste.

5. Malappuram Metals & Engineering Consortium -MECON, Kerala



Industry exposure for apprentices in member company

- The apprentices are aware of OHS and Waste Management measures. Two training programs have been conducted on topics including Safety equipment, PPE usage, Fire & Safety.
- All staff and apprentices use uniform, helmet, safety shoes, safety belt, gloves, goggles at the time of working. It is a mandatory to carry PPE kits at workplace. In addition, special safety belts are provided for anyone working in high altitude building.
- Two training programs have been conducted on waste management. Separate waste bins for plastic and cotton waste are provided and separate space is provided for metal waste storage. The main wastage material is solid metal chips and solid metal cuttings. These are stored in separate area in bulk quantity and disposed to scrap dealers on a weekly basis.

VII. E&S Monitoring Visits

Visits to ITIs and ICs were conducted to review the progress on E&S to sample States/ ITIs/ ICs. These visits were done jointly by the WB experts and NPIU/ PMC team members in states of Tamil Nadu, Kerala, Odisha and Maharashtra. Key observations from the visits are given below:

- E&S Nodal Officers are appointed in the ITIs.
- OHS is an integral part of the ITI curriculum and training on OHS is done as per curriculum. Additional training programmes are arranged through various agencies e.g., fire safety training by Fire Department.
- Some ITIs have improved OHS by purchase of safety equipment under STRIVE e.g., safety glasses (welding), fire extinguishers etc. However, use of safety equipment in workshop should be improved in practice.
- Segregation of waste and proper disposal is done as per norms.
- Grievance mechanism is in place in ITIs. Complaint register/ complaint box/ email id for registering grievance is provided.

- Initiatives have been taken for inclusion of candidates from vulnerable sections. Suggestions made to ITIs to track the impact of these initiatives and draw conclusions on strategies that worked, and challenges encountered.
- Industry tie-ups are done for on the job training and placements of ITI students. Suggestions made to ITIs to track the placement data.

VIII. Way forward

- Capacity building programmes for IAs on E&S including ESMP and OHS
- Advisory to ITIs which do not have internal system for grievance redressal to designate a grievance redressal officer
- Send regular advisory to IAs on following points:
 - Improve sanitary facilities
 - Improve water harvesting & water saving systems
 - Segregation of hazardous waste, bio-degradable waste, and proper disposal
 - Improve drainage system
 - Compliance towards National and State regulations

Table 4: List of ITIs in Tribal Districts

1.1 Name of ITI	1.2 MIS Code	1.3 Address	1.4 District	1.5 State
ITI BERHAMPUR	GU21000525	AT- ENGINEERING SCHOOL ROAD, PO-ENGINEERING SCHOLL, BERHAMPUR, GANJAM-760010	GANJAM	ODISHA
Govt. ITI, Yavatmal	GU27000037	Dhamangaon Road, Yavatmal, 445001	Yavatmal	Maharashtra
Govt. ITI Amravati	GR27000013	MORSHI ROAD AMRAVATI	AMRAVATI	MAHARASHTRA
Sachin (Women)	GU24000460	NEAR PHC, OPP. RAMJI MANDIR, PARDI-KANDE, SACHIN TA-CHORYASI, PIN. 394230	SURAT	GUJARAT
ITI BARDOLI	GR24000413	AT -TENGAM (GAUCHAR FALIA) TA-BARDOLI DIST-SURAT 394601	SURAT	GUJARAT
ITI OLPAD	GR24000423	AT HATHISA, TA. OLPAD	SURAT	GUJARAT
Mandvi (Surat)	GU24000406	Near CHC, Behind Girls Hostel, Mandvi,	Surat	Gujarat
Industrial Training Institute, Dharampur	GR24000411	Govt. ITI Dharampur, Dasherapati, Nashik Road, Dharampur	Valsad	Gujarat
Govt. ITI Hinjilicut	GR21000519	At- Pochilima, Po- Makarjhola, Ps- Hinjilicut	Ganjam	Odisha
Govt. ITI, Rourkela	GU21000499	At-Panposh, Po-Raghunathpalli, Rourkela	Sundargarh	Odisha
VALSAD WOMEN	GU24000429	At.Lilapor, near small bridge	Valsad	Gujarat
Govt. ITI Bhawanipatna	GU21000526	At-Sitabordipada, P.O- Bhawanipatna	Kalahandi	Odisha
GOPABANDHU GOVERNMENT ITI AMBAGUDA	GR21000502	AT-GITI AMBAGUDA, POST- AMBAGUDA	KORAPUT	ODIDHA
Govt. ITI, Rajam	GR28000416	Govt. ITI, Rajam	Vizianagaram	Andhra Pradesh
Govt. Industrial Training Institute, Gadchiroli	GR27000084	Mul, Road, Complex Area, Gadchiroli, 442605	Gadchiroli	Maharashtra
Govt. ITI, Kakinada	GR28000238	Govt. ITI, Opp. JUNTU, Kakinada	Kakinada	Andhra Pradesh
Govt. ITI., Bobbili	GR28000154	Principal, Govt. I.T.I., Near Guest House Colony, Bobbili	Vizianagaram	Andhra Pradesh
GOVT ITI BHIMAVARAM	GR28000123	OPP CIVIL SUPPLY GODOWNS, UNDI ROAD, NRP AGRAHARAM, UNDI, WEST GODAVARI-534199	WEST GODAVARI	ANDHRA PRADESH
Govt. ITI Aundh, Pune	GU27000009	Govt. ITI Aundh Near Parihaar Chowk Aundh	Pune	Maharashtra
GOVERNMENT INDUSTRIAL TRAINING INSTITUTE, KANCHARAPALEM	GU28000144	Kancharapalem, Visakhapatnam	VISAKHAPATNAM	ANDHRA PRADESH

Puri Pvt ITI OLD BHILAI	PR22000095	Infront of Govt College, G E Road, Vasundhara Nagar (South) Old Bhilai	Durg	Chhattisgarh
Government ITI Dhule	GU27000014	Old Agra Road, Deopur, Dhule – 424002	Dhule	Maharashtra
Govt. ITI Nanded	GR27000010	Govt. ITI, ITI Corner, Behind Mahatma Phule statue, college road,shivaji nagar,nanded	Nanded	Maharashtra
ITI Thane Girls	GU27000230	C/O, GTHS,Kopari Colony, Thanekar Wadi	Thane	Maharashtra
Model Govt I.T.I Bhilai	GU22000161	G.E Road Powerhouse Bhilai	Durg	Chhattisgarh

Table 5: List of abbreviations

STRIVE	Skills Strengthening for Industrial Value Enhancement
EFC	Expenditure Finance Committee
P4R	Programme for Results
IC	Industry Cluster
ITI	Industrial Training Institute
ESSA	Environmental and Social Safeguard Aspect
IA	Implementing Agencies
OHS	Occupational Health and Safety
E&S	Environment and Social Inclusion
WB	World Bank
GRM	Grievance Redressal Mechanism
ESMP	Environmental and Social Management Plan
SC	Scheduled Caste
ST	Scheduled Tribe
OBC	Other Backward Caste
PwD	Person with Disability
SPIU	State Program Implementation Unit
SAMC	State Apprenticeship Management Cells
NPIU	National Program Implementation Unit
PMC	Program Management Consultant
UT	Union Territory
PAP	Program Action Plan
ISP	Institute Strategic Plan
MSDE	Ministry of Skill Development and Entrepreneurship
PBGA	Performance Based Grant Agreements
MIS	Management Information System
LWE	Left Wing Extremism
PPE	Personal Protection Equipment
ETP	Effluent Treatment Plant